

Experience Peru

YEAR: 6 TERM: Spring 2



Rationale: People in the UK usually take their holidays in European destinations and rarely travel to far off places such as Peru! Admittedly it is a long way, but should people be put off by the long travel time or does Peru have so much to offer, they ought to book that long haul flight and be ready for the holiday of their lives? To decide this, the children will be diving into the awe and wonder of the country; researching every geographical aspect the country has to offer. By the end of the project, there will be no detail left unpicked and each child will be able to make a rational informed decision of whether they think it is a worthy holiday destination for potential tourists.

Lead Subject: Geography

During this project, we will explore the location of Peru and consider its place in the world in terms of hemisphere, continent, longitude and latitude; as well as how it is split into 3 distinct biomes which have varied climates and human and physical geographical features. We will also be considering what Peru can offer to tourists arriving from the UK and what it may be like to live in this South American country.

Lead Subject: English

In English we will be looking at the text 'The Explorer' by Katherine Rundell, which follows a young explorer on an adventure through the Amazon rainforest. We will use this as a springboard to writing narrative, developing characters and setting. In reading we will continue to respond to texts using our VIPER skills. We will be writing persuasive paragraphs to try to encourage tourists to experience the varied sights on offer in Peru.

Lead Subject: Science

In science, the children will investigate how living things are classified into groups based on their characteristics and how keys help to group, identify and name them. In addition to this, they will look at the life process of reproduction in some plants and animals in the rainforest.

Applied Subject: Art

During this project, the children will be applying their collage skills from the previous project and creating a rainforest collage. Taking inspiration from the book, The Wonder Garden, they will design their own interpretation of what they think the Amazon Rainforest looks like.

School Values: Partnership

'Think global, act local' will be a theme we will explore when considering what choices, we can make in the UK, could help with the impact of deforestation in the Amazon. How can we work together to make a difference? What can we do as individuals that when those actions are placed together, can create change?



Maths:

In maths, the children will be revising their mathematical knowledge and securing their understanding of reasoning problems.

Home learning:

The Children will be bringing home revision books this term to work through.

Applied Subject: Computing:

The children will be researching Peru's location using 'Digimap' and Google Earth. They will also use the internet to research key information and explore the geography of Peru.

Outcome:

Parents will be invited to our 'Experience Peru' event - more details to follow soon!

PDL: Rights & Respect

RE: Easter - The Resurrection

French: Les Planetes

PE: Tag Rugby +
The Haka

Music: Pitch

6 weeks