









| Year 6 | Autumn 1 1 week | Autumn 1 6 weeks | Autumn 2 6 weeks | Spring 1 4 weeks | Spring 1 2 weeks | Spring 2 6 weeks | Summer 1 2 weeks | Summer 2 4 weeks (+ 2 weeks SRE/Show) |
|-------------------------|---|---|---|---|---|---|---|---|
| Project title | Us in Year 6  | Keep on Pumping!  | How Civilised!  | Holes  | The Unforgotten Coat  | Peru  | Fairgrounds  | Evolution & Inheritance:  |
| Lead subjects | PDL ENGLISH DT | SCIENCE ENGLISH DT | HISTORY ENGLISH ART | ENGLISH PDL ART | ENGLISH ART GEOGRAPHY | GEOGRAPHY ENGLISH SCIENCE | DT ENGLISH COMPUTING | SCIENCE ENGLISH HISTORY |
| Applied Subjects | COMPUTING MATHS | PE COMPUTING | COMPUTING GEOGRAPHY | COMPUTING GEOGRAPHY | COMPUTING PDL | COMPUTING ART | ART MATHS | COMPUTING PDL |
| Value | All, but with emphasis on partnership . | Aspiration: aspiring to be fitter & healthier. | Growth: linked to how a civilisation grows. Personal growth. | Resilience linked to the characters actions. When are we resilient? | Trust How do you build relationships and trust in a new, unfamiliar place? | Partnership linked to rainforest. How do our individual actions work together for positive influence? | Partnership linked to making fairground rides. Resilience & achievement SATS | Aspiration explored through next steps for Year 6. Kindness. |
| Hook | The children in Years 1-5 were interviewed and asked their views about Year 6; they have very high expectations! Can we convince them through our tanka poetry that we will reach their expectations? | At Park Gate we want a healthy team of teachers and children as research has shown physical health = mental health! So just how healthy is everyone and can we help them to get healthy and stay healthy? The staff have sent messages and videos to ask for support. Can Year 6 help them? | Each ancient civilisation claims to have the best long-lasting ideas, be the greatest time to have lived and be the 'most civilised'. A message comes via video link from the past! But who is right? | Holes has won a lot of awards and considered an important book. It is also challenging and the publishers feel could be confusing for a young audience. The DfE also feel additional guidance should be written to go alongside the text. | A book arrives for the children to study. Why is this so relevant today? And is there a piece missing? | The Brazilian tourist board would like more UK visitors. Can we help persuade people it is worth the travel time? | Paultons Park want a new 'Tweenager' area for the park and want ideas from their target audience (ages 9-12). | There are many misconceptions about evolution (proved by questionnaire sent out to parents). Can we teach our parents the truth? |
| Outcome | Postcards with poems sent to the children in Year 1-5. | An informative Leaflet to take home to parents informing them of the function of the heart, a fitness programme and a recipe to cook a healthy lunch. | The Great Ancient Civilisation Showdown! Year 6 present their findings through their writing and their artwork. Parents vote and the Ancient civilisations are placed on the podium accordingly! | A Holes supplementary magazine will be produced by the children and sent to the DfE and the publishers. | Write a postcard to complete the story. | Parents attend our tourist fair to see if they'd like to visit Brazil. Children are the tour guides. | Year 5 to visit and vote on most appealing ride. Best ride ideas sent to Paultons Park. | Messages recorded and put on blog/teams to parents, to explain what they've learned that addresses the misconceptions and tells the truth/gives the scientific facts. |
| Home learning | n/a | Can Year 6 plan a week of healthy meal ideas for staff with different dietary needs? | Ancient Greek legacy: Find out about something from Ancient Greek times that is still important today. Present in own way. | Describe and draw Camp Green Lake Write a diary entry | | Make a 3D depiction of a river with geographic labels. | Learn yoga, breathing and meditation techniques. | Research and present family tree. |
| Lead text | Haiku and tanka poetry – both ancient Japanese and contemporary. Werewolf Club Rules! by Joseph Coelho | Pig Heart Boy by Malorie Blackman | Who Let the Gods Out? by Maz Evans. Oxford Greek Myths | Holes by Louis Sachar | Abridged version of Macbeth | The Explorer by Katherine Rundell | n/a | Darwin's Dragons by Lindsay Galvin Moth by Isabel Thomas |

| | | | | | | | | | | | |
|---------|-------|---------|---------|-----------|-----|----|-------|-----|-----------|----|----|
| ENGLISH | MATHS | SCIENCE | HISTORY | GEOGRAPHY | ART | DT | MUSIC | PDL | COMPUTING | RE | PE |
|---------|-------|---------|---------|-----------|-----|----|-------|-----|-----------|----|----|

