

# Year 6

# Us in Year 6

# Autumn 1

**Rationale:** As a year group, we will aim to convince Mrs McCarthy that we can be trusted right from day 1 as we are the oldest year group in the school. We are ready to help the younger children across the school through showing all of our Park Gate Values. We will create our own 'Tanka' and 'Haiku' poems to show our individuality and aspirations as we enter our Year 6 journey. We will also look at performance poetry and perform poetry to the other children in the year group as well as showing our individual differences through designing and sewing a book mark which represents ourselves.

## Lead Subject: P.D.L

We will consider the rights and responsibilities of being in Year 6 and how it is important to lead by example when being the eldest in the school. Seeing things from other people's point of view will be a prominent theme for exploration during this first week back.



## Lead Subject: English

We will begin by looking at poems being performed by Joseph Coelho, Benjamin Zephaniah, Valerie Bloom and Michael Rosen. We will then look at how best to perform poems, using tips from these outstanding performance poets. We will enjoy learning some individual and group poems to perform across the year group.

After this, we will explore different poetic devices before writing Haiku poems about how trustworthy and kind Y6 are going to be.

## Lead Subject: D.T

In Design Technology, the children will be designing and making a fabric book mark that reflects their individuality. They will need to reinforce it to make it durable/strong and then sew/applique designs and textile motifs onto their bookmark before finally sewing it all together.

1 WEEK

## School Value: Trust

- Value everyone's contribution to Year 6 and appreciate how our individualities combined will make us successful as a whole year group.
- Understand the trust needed for Year 6 to have certain privileges.
- See how Year 6 earn their privileges through being responsible and trustworthy.

**Maths:** In maths we will be recapping and extending our knowledge of Roman Numerals and negative numbers and solving problems involving these. We will be learning about numbers to 1,000,000 and using the calculation strategies we already know to work with these numbers.

**Outcome:** The children will be bringing home their personalised bookmark to share with you.

**Home learning:** Our new home learning books will be given out to the children on Tuesday 19<sup>th</sup> September. There will be 6-weeks of home learning tasks including a long-term 'Keep on Pumping' task to support our next project. Please be aware, homework will be available on Teams, but hard copies will be available if you ask your class teacher/LSA for one.



## Discrete Subjects:

**French:** la phontiques/le ecole

**Music:** Duration and Structure

**PDL:** Me and My Relationships

**R.E:** Peace

**P.E:** Health related fitness/Dodgeball