

Land of Fire and Ice

YEAR: 2024

TERM: Autumn 2

RATIONALE: Southampton Airport are thinking of adding flights travelling to Iceland and they need our help promoting this beautiful country to inspire more people to visit. They need us to create a tourist information centre for potential customers to encourage them to book their dream holiday.

Lead subject: Geography

We will study the physical geography of Iceland looking closely at volcanoes and glaciers. Using atlases, globes and digital maps we will locate Iceland. We will describe Iceland using knowledge of the 5 key lines of latitude and positional language in relation to other countries. We will also look carefully about what life is like and how people live in Iceland as a result of its unique geography and culture. We will be making geographical comparisons between the capital city of Reykjavik and London.

Lead subject: English

In writing, we will be exploring persuasive language and rich vocabulary to create detailed travel brochures which will showcase our geographical knowledge of Iceland. As well as this, we will be creating detailed setting descriptions of the landmarks and magnificent sights of this wonderful country to further inspire individuals to book their trip of a lifetime.



Lead subject: Art

In art, we will be looking in detail at the natural phenomenon of the Aurora Borealis and the landscape of the land of fire and ice. Alongside this, we will explore different techniques using chalk and oil pastels in order to create a final pastel piece depicting the Aurora Borealis over the Icelandic skyline.



Applied subject: Computing

We will be using online mapping programs to explore the location of Iceland. We will also be developing touch typing skills using the program Dance Mat to help us to present our writing using Word.

School value – Kindness

- When reviewing my partners pastel landscape, give honest learning feedback to help them improve their final piece of art.
- Show that I can work independently when researching about Iceland so that others around me can learn too.
- Say something positive about my partners work to add to others' buckets.

OUTCOME We will be setting up an Iceland Tourist Information Centre for guests to visit and learn all about the country of Iceland.

HOME LEARNING

We would like you to research an Icelandic recipe. You can even bake it at home if you like (optional). Details in Home Learning Booklet.

Maths

This half term, we will continue to deepen our understanding of place value by rounding to the nearest 10, 100 and 1000 and applying this to reasoning questions. We will also start multiplication and division, applying this to geometry.

P.E.

Tuesday – Tag Rugby Thursday – Team building games (indoors)

PDL

Valuing Difference

French

The date and your birthday

R.E.

Angels

Music

Find it, Make it, Play it!

**6 WEEKS – Year 4
Hazel and Yew
Class**