











# INTEGRATED CURRICULUM MAP

Year Three	AUTUMN (1) 2 wks	AUTUMN (1) 5 wks	AUTUMN (2) 5 wks	AUTUMN (2) 2 wks	SPRING (1) 4 wks	SPRING (1/2) 6 wks	SPRING (2) (2 weeks followed by 4 weeks in Summer 1) 6 wks	SUMMER (1) 2 days	SUMMER (1/2) 5 wks	SUMMER (2) 4 wks
<b>Project Title</b>	<i>Me in Year 3</i> 	<i>The Lakes</i> 	<i>Lost in Time</i> 	<i>Christmas is Coming</i> 	<i>Play the Game</i> 	<i>Iron Man</i> 	<i>How does your Garden Grow?</i> 	<i>Field Study (Village)</i> 	<i>Ancient Egypt</i> 	<i>Travels around Europe</i> 
<b>Lead Subjects</b>	PDL ENGLISH ART	GEOGRAPHY ENGLISH SCIENCE	HISTORY ENGLISH ART	RE ENGLISH DT DT	ENGLISH SCIENCE	ENGLISH COMPUTING SCIENCE	SCIENCE ENGLISH ART	GEOGRAPHY	HISTORY ENGLISH GEOGRAPHY	ENGLISH DT GEOGRAPHY
<b>Applied Subjects</b>	COMPUTING MATHS	COMPUTING ART	COMPUTING GEOGRAPHY	COMPUTING PDL	COMPUTING MATHS	PDL ART	COMPUTING GEOGRAPHY		COMPUTING ART	COMPUTING ART
<b>School Value</b>	<i>School Values All of them</i>	<i>School Value: Excellence &amp; Resilience</i>	<i>School Value Partnership</i>	<i>School Value : Trust</i>	<i>School Value : Partnership</i>	<i>School Value : Aspiration</i>	<i>School value: Growth Resilience</i>		<i>School Value: Resilience</i>	<i>School Value: Trust &amp; Kindness</i>
<b>Hook</b>	<i>Mrs McCarthy has asked for the shared areas showcase the best of Park Gate.</i>	<i>The Lake District National Park Information Centre has requested the help of Year 3 to promote tourism balanced with preserving the natural beauty.</i>	<i>Year 3 need to help Miss Quinn prepare Year 4 for their study of the Romans by revisiting their previous learning.</i>	<i>Lighting the first candle.</i>	<i>A toy company have a gap in the market.</i>	<i>Y4 would like some audio books to enjoy.</i>	<i>Letter from David Attenborough needing help from Year 3.</i>		<i>Old and new maps of the River Nile arrive. The children are tasked with the job of finding out why this river is so well known.</i>	<i>Mrs Beazley has asked Year 3 to get ready for the new learning in Year 4 by finding out about some of the key sights and flavours of Europe.</i>
<b>Learning Outcome</b>	<i>Shared area is transformed into an exhibition space.</i>	<i>Parents are invited to attend a Lake District Visitors Centre.</i>	<i>Year 4 visit Year 3 and travel through time, revisiting their learning, ready for the Romans!</i>	<i>A year group celebration of Advent.</i>	<i>Children will come and play the games.</i>	<i>Create an audio book for Year 4.</i>	<i>Raised bed planting.</i>		<i>Children present their findings to Year 5, ready for their future study of Ancient Civilisations.</i>	<i>An afternoon of sharing adventures and sampling food from around Europe.</i>
<b>Home Learning</b>	<i>Complete Me in Year 3 Interesting Facts.</i>	<i>Beatrix Potter Research</i>	<i>How was Skara Brae lost in time – make a house or a poster?</i>	<i>Draw or make a Christingle.</i>	<i>Evaluate favourite family game.</i>	<i>Design a front cover for audio book CD.</i>	<i>Design a Coronation Tea Towel.</i>		<i>Investigate and present a modern item compared to the Egyptian equivalent.</i>	<i>Create a factfile of a European city of choice.</i>
<b>Text</b>	<i>Picture Book Collection</i>	<i>The Promise Nicola Davies</i>	<i>The Boy with the Bronze Axe Kathleen Fidler</i>	<i>Nativity – different versions.</i>	<i>Manuals, instructions The Day the Crayons Came Home</i>	<i>The Iron Man</i>	<i>The Tin Forest</i>		<i>National Geographic Everything Ancient Egyptian</i>	<i>Skysteppers Katherine Rundell</i>

ENGLISH	MATHS	SCIENCE	HISTORY	GEOGRAPHY	ART	DT	MUSIC	PDL	COMPUTING	RE	PE
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