

# Uncovering Ancient Egypt



Year 3

TERM: Spring 1 (5 weeks)

**Rationale/Hook:** Why do people find Ancient Egypt so fascinating? We will research this question and learn about these incredible people and then prepare a presentation to share with Y6 to enhance their learning about ancient civilisations. We will launch the project by having an Egypt themed day on **Friday 10th January**. Children are welcome to dress up as Ancient Egyptians on this day.

**Lead Subject: History** We will begin our journey by looking at chronology and when the different Kingdoms of Ancient Egypt were, noticing how these correlate with the Stone Age, Iron Age and Bronze Age in Britain. We will explore the evidence discovered by archaeologists to help our understanding of what life was like in Ancient Egypt and how it changed over time. We will learn about the River Nile and its impact on daily life, including the farming calendar. We will explore Egyptian beliefs about death, the afterlife and how and why pyramids were built. We will investigate hieroglyphics, how we know today what they mean and the role of a scribe. Finally, we will learn about how the

Empire came to an end due to invasion.



**Lead Subject: English** We will be developing descriptive language and the use of inverted commas in direct speech to apply in writing an adventure story about a character travelling back in time to Ancient Egypt. We will plan the plot and write in logical paragraphs.

We will write in the first person, in role as Howard Carter, to produce an extract from his diary of discovery.



Our focus book for reading is *National Geographic Kids Everything Ancient Egypt*. We will also be using a wide range of non-fiction texts to support our research.

**Lead Subject: Geography** We will recap our knowledge of continents, hemispheres and the Equator to describe the location of Egypt and its surrounding countries. We will research its climate and compare this to ours, as well as considering its impact, both now and in the past. We will learn the term "biome" and compare the fresh water and desert biomes.

We will locate the River Nile, linking this to our History work and considering why people chose to settle close to it.



## School Values: Resilience

We will consider the resilience that the Ancient Egyptian builders must have needed to build the pyramids. We will be focussing on resilience as we learn how to layout and solve column addition and subtraction calculations.

## Maths:

We will be solving addition and subtraction calculations using the formal written method for addition and subtraction. Beginning with the column addition method for adding 2 digit and 3 digit numbers then the column subtraction method.

## Applied Subject: PDL

We will identify situations which are safe or unsafe and suggest strategies for keeping safe.

**Applied Subject: Computing** We will use PowerPoint to make presentations to showcase our new knowledge of Ancient Egypt. We will change font colour and size and cut and paste interesting pictures to enhance the presentation.

## Outcome:

We will present our research in the form of PowerPoint presentations to Year 5 and invite them to ask us any questions to clarify their understanding of the era.

## Home learning:

We will be studying how Ancient Egyptian Art can teach us about life at the time. We will be challenging you to produce your own artwork in the style of the time.

## French:

Je Peux.. (I Can..)

## PE: Football

Egyptian Dance

## PDL: Keeping Myself

Safe

## Music:

Tempo and beat