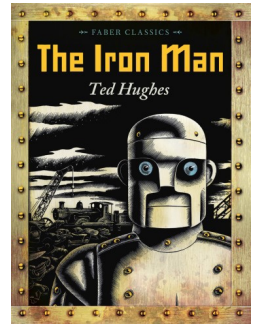


The Iron Man

Year 3
TERM: Spring 1/2

Rationale:

Year 4 have asked other year groups to help to improve their reading corner. The children have decided they would like some different books for variety. When Year 4 were in Year 3, their favourite book was 'The Iron Man' by Ted Hughes. So they have asked Year 3 if they would please write and share some stories based around the Iron Man. We, of course, said, "YES!".



Lead Subject: English

We will be analysing and exploring this classic story written by Ted Hughes in 1968. Using the story as inspiration, we will endeavour to capture the style of Ted Hughes when writing our narrative stories for Year 4.

We will be looking in depth at the character of The Iron Man and continuing to develop VIPER skills in reading.

Before finishing the book, the children will also be writing alternative endings. They will be making predictions and showcasing these through a storyboard before writing their final piece.

Lead Subject: Science

The children will be exploring, testing and comparing how different objects, including toy vehicles and everyday items, move on different surfaces. They will also identify the effects of friction that acts between moving surfaces.

All of the practical investigations will be linked to the story of the Iron Man.



Lead Subject: ICT

We will be exploring coding through the program 'Scratch'. Using simple commands to add and change sprites and write simple algorithms, we will create a moving machine character.



Applied Subject: Art The children will be applying their sketching skills to draw what they believe the Iron Man looks like, using description from the text. They will then be looking at Chris Mould's illustrations from the text, producing their own sketches in his style and colour washing their backgrounds.

School Values: Aspiration will be our value for this project. We will be discussing the aspirations of characters in the story of the Iron Man and how these relate to our own aspirations.

Maths: The children will be working on multiplication and division. They will be exploring the difference between sharing and grouping through practical activities. They will then be exploring the relationship between multiplication and division through inverse calculations. The children will be using arrays and bar models to represent their understanding of inverse. They will be learning their 3,4,6,8 and 9 times tables

Applied Subject: PDL

During PDL sessions, we will follow the SCARF programme and our focus will be on looking after our environment and recycling.



Home learning: Due in Monday 13th March

Time to 'get creative'! Having seen and talked about many images of the Iron Man, we are asking the children to create a model of him! This could be out of any media that they choose and should be no larger than A4 in height. It may be the whole Iron Man or just part of him!

Outcome:

The outcome for our project will be a story session with the Year 4 classes. We will share our stories with them. We will also be able to share our drawings of the Iron Man.

Discrete—PE
Hockey/gym

Discrete—PDL
Valuing Difference

Discrete—French
Numbers and instruments

Discrete—RE
Easter/Love

