



# Exploring the Lakes

Year 3

TERM: Autumn 2

## Rationale/Hook:

We asked the children and school adults to recall places that they had been on holidays and noticed that not many of us have ever visited The Lake District. We decided to research and explore what this area has to offer and find out as much as we can and then invite parents to school to share this new knowledge of this beautiful National Park.



## **Lead Subject: Geography**

We will be mapping the route from Park Gate to Carlisle, looking at which cities and counties we will pass on the way and revisiting compass direction. We will use maps and atlases and learn how to use 4-figure grid references. We will be learning about the physical geography of glaciers and how they formed the lakes. We will add information to our own maps of The Lake District. In addition to this, we will be exploring the differences between human and physical geographical features and learning about tourism and its impact on the residents and the landscape. We will consider why the Lake District has both National Park and UNESCO World Heritage site status and also look at the importance of farming there.

## **Lead Subject: English**

Using their geographical knowledge, the children will be writing a persuasive and informative leaflet about the Lake District to show the visitors who come to their outcome. They will be using a variety of different sentence types and persuasive devices to help them to do this successfully. This writing will be on-going and added to as we learn more about the area.

We will complete a range of reading activities based on the book 'The Promise,' by Nicola Davies and compare this book to two other texts.

## **Lead Subject: Science**

The children will be studying the weather in the Lake District and how rainfall contributes to the frequently damp conditions. In order to do this, they will be studying the water cycle and the importance of this on the landscape. They will learn the vocabulary of evaporation, precipitation and condensation.

Also, the children will be studying the different types of soils found in the Lake District and other areas and how soil properties can impact farming and tree growth.

## **Applied Subject: Art**

Using illustrations from 'The Promise' by Nicola Davies we will be sketching and painting leaves.

## **Applied Subject: ICT**

We are conducting safe internet searches about tourism in the counties we pass through to the Lake District. We are going to present this information in a Publisher document, including pictures and text.

## **School Values: Partnership and Respect**

We will link our school values to the importance of respecting the environment, from a local context as well as a global one. In addition to this, we will consider the importance of the partnership between residents of the Lake District and the visiting tourists, to ensure it remains a beautiful National Park.

## **Maths:**

During our maths sessions we will be furthering our understanding of addition, looking at mental maths strategies to cross the tens and hundreds boundaries, before learning the column method.

## **Home learning:**

Research and Plan a day out for a family in our county of Hampshire. This would include choosing a place to visit and explaining what you will see and do there. You might include maps and directions.

**French:** Je peux (I can) and classroom commands

**PE:** Yoga and invasion games

**PDL:** Being My Best

**Music:** Listen To Me  
African percussion (continued)

**RE**  
Advent

**Outcome:** We will present our new knowledge to parents and carers at our outcome on Friday 6th December at 2.15pm.