

Lost In Time



Year 3

TERM: Autumn 1

Rationale/Hook:

Staff will challenge the children to find out about the development of farming (and therefore how we get our food!) over time. Pupils will search the school grounds for hidden images of farm tools and will then attempt to sequence these. We will research the Stone Age, Bronze Age and Iron Age, with a particular focus on the evolution of farming techniques. We will eventually compare ancient and modern farming methods.

Lead Subject: History

We will begin our Journey in the past by learning when the Stone Age period was and how we can find out about Life in the Stone Age as it was pre history (before written records).

We will explore the evidence of tools, cave paintings and excavations such as Skara Brae to help our understanding of what life was like in The Stone Age and how it changed. We plan to visit Butser Ancient Farm to help us with this. We will look in detail at how farming has changed as history progressed, from the discovery of metal to modern day mechanical agriculture. Our journey into the past finishes with a look at the impact that The Bronze Age and Iron Ages had on people.



Lead Subject: English

We will be developing our descriptive language to support an explanation text about the eras within The Stone Age and the changes that occurred within this period. We will use time conjunctions and learn to structure paragraphs.

Our focus book for reading is 'The Boy with the Bronze Axe' by Kathleen Fidler. It is the story that explores the daily life and rituals of the ancient Stone Age village of Skara 3000 years ago. We will also be using a wide range of non-fiction texts to support our research.

Lead Subject: Art

In Art, we will be learning new techniques to create a collage through layering different materials and looking at colour and texture. We will also be printing using natural resources. The skills we learn will be applied to a piece of artwork that reflects housing and farming through the three different periods of The Stone Age.



School Values: Partnership

We will link our school value of partnership to engage actively in learning and work collaboratively with others, particularly in Art and Computing.

Applied Subject: Geography

Map work—we will locate Butser Ancient Farm on a map and plot the route there. We will also be looking at UK maps to locate Skara Brae.

Applied Subject: Computing

We will be presenting the outcomes of part of our historical enquiry into farming using 'Word'. The children will insert relevant text and pictures to present their findings of changes in farming over the years, ensuring the layout is clear.

Maths: This half term, we will be exploring numbers up to 1000 and demonstrating knowledge of the place value of each digit and partition these numbers into ones, tens and hundreds. We will compare and order 3-digit numbers using number lines and place value grids. We will make numbers using dienes, place value counters and numicon and will add and subtract 1, 10 and 100 from these.

Outcome:

We will create a walk through living museum to demonstrate our understanding of the development of farming and to share our new knowledge of The Stone Age.

Home learning: We would like you to use the information which will be given, to design a meal for a Stone Age person. It can be a meal for any time of the day. You decide how you would like to present your meal.

French:

Greetings, colours and numbers

PE: Tennis

Gymnastics—linking movements together

PDL:

Me and my Relationships

Music:

Listen To Me