



# Title: Is the Big Bad Wolf Really Bad?

YEAR: 2024 TERM: Spring 2  
YEAR GROUP: 2

## Rationale:

Mr Wolf is always an evil character in the story world...or is he? This is an enquiry that the Year 2 children have been asked to research and give their opinion to our school librarian. Through this enquiry the children will need to explore traditional tales where the wolf is an important character along with more recent mixed up tales in order to gain an informed opinion. Exploring character descriptions and events in different stories will provide all the evidence they need! Children will use this knowledge to become authors of a traditional tale with a twist. They will decide which characteristics their main character has to create an exciting tale. These stories will be placed in the school library where children can read and decide for themselves if the wolf is good or bad?

### Lead Subject: English

The children will identify and explore traditional and more modern versions of stories with a wolf character. They will use their reading to develop their writing skills so they can produce their own descriptions and their own version of events following the style and rules of traditional tales. They will use their whole class reading to extend their vocabulary, sentence construction and develop their ability to extend and link their ideas. Spelling rules will be explored and applied in this writing.

### Lead Subject: D.T

Children will think about how vehicles are portrayed in traditional tales and the purpose of these within the events portrayed in different versions. They will develop their knowledge of vehicles with wheels and axles and apply this knowledge to making a group moving vehicle for Mr Wolf. Through this process the children will be encouraged to evaluate their product and make any changes.

### Lead Subject: PDL

Through the exploration of the behaviour of the different characters, we will consider their motives and relate these to situations we may find ourselves in. Children will have the opportunity to give their opinions about how the characters should have behaved, with special consideration of Mr Wolf. We will explore how we show our feelings and link this to characters within their reading.

### Applied Subject: Computing

We will gain more knowledge of the keyboard and word processing skills to compose extended captions for their pictures.

### School Values: Achievement

Children will work hard to achieve their very best by using resources in class to support their learning. They will take great pride in these achievements by displaying them in the library.

### Applied Subject: Science

We will apply our knowledge of materials when constructing the moving vehicles and investigating which fabric would be better for Mr Wolf's super hero costume.

### Maths:

We will continue with our understanding of division and how this relates to multiplication facts. Problem solving will play a part in developing our knowledge of addition and subtraction whilst using our mental knowledge of number bonds.

### Outcome:

Children will present their findings about the character of Mr Wolf to our librarians ready for them to display in the library.

WEEKS: 6

**Discrete: PE Gymnastics:** spinning, twisting & turning

**Games:** net/wall game skills

### Home learning:

Create a puppet of a wolf character to share in class. See separate information sheet with ideas.



**Discrete: PDL** Keeping Myself Safe

### Discrete: RE

Easter Concept Sad and Happy

### Discrete: Music

Structure and Timbre  
Jolly Sailors