

Title: It's Time to Fly!



YEAR: 2025
TERM: Spring1
YEAR GROUP: 2

Rationale: It's time to hop on our virtual plane and fly to New Zealand. Mr Newell is going on a work trip to New Zealand. He has some time to explore the North Island and needs help to know where to visit. What are all of the wonders this country has to offer him as a tourist? As they help Mr Newell plan his journey the children will be inspired to think about New Zealand's culture, physical and human geographical features and to ask and answer questions so that they can write informative descriptions and explanations about places that could be visited and what it is like to live there. The children will also explore the country through the popular New Zealand tale of 'Manu the Kiwi of Kindness'.

Lead Subject: Geography

Throughout this project children will learn to think like a geographer, being able to compare New Zealand to the UK using similarities and differences.

The geographers will be able to begin to use a map and globe to locate the UK and New Zealand along with revisiting naming the continents and oceans of the world. They will explore the physical, human and cultural features found in New Zealand thinking about what it is like to live there or visit. What will people be able to do when they visit? Weather patterns will also be explored through identifying the climates of the UK and New Zealand.

Lead Subject: English

By thinking like a geographer, children will use all of their new technical language including taught grammar to write for different purposes. This will include a fact file sheet and a description of a physical or human feature and a weather report. They will consider how to use persuasive vocabulary when helping Mr Newell decide which tourist locations to visit. Using the class text, "Manu the Kiwi of Kindness", they will develop their narrative skills using a rhyming text. They will practice for a talent show which will be shown as part of the outcome on our flight to New Zealand.

Lead Subject: PE

To develop their knowledge of New Zealand, children will learn traditional dance. In reading, children will learn about how physical activity plays an important part in New Zealand culture.

Discrete- Yoga and invasion games and cricket

School Values: Kindness

We will think about how we can give honest and kind feedback to our friends when working together. We will allow others to learn by following the Park Gate Way.

Applied Subject: Computing

We will introduce the children to computer programming through Scratch JR.

Applied Subject: History

We will revisit our time line skills by exploring changes in air travel and how this has impacted the ability for more people to travel to countries further away.



5 WEEKS

Maths

We will be starting the term with a focus on 2D and 3D shape recognition and grouping. Then we will move on to starting our multiplication and division unit. Children will be developing their knowledge of grouping and sharing in order to multiply and divide in 2s, 5s and 10s.

Outcome: Children will take part in their virtual journey to New Zealand by arriving at Park Gate Air Lines for a full day of travel whilst completing their New Zealand quiz on the way! The talent show will be shown as inflight entertainment as well as feedback and report from Mr Newell of his trip as planned by them.

Home learning: We would like the children to focus on their home learning booklets especially tasks involving our school values and mapping task. Please encourage your child to share their geographical knowledge and weather reporting skills with you!

R.E:
Key Events in
life of Jesus

PDL:
Valuing difference

Music: Tuned
Percussion/Structure
and Timbre