

This is Me!



YEAR:2023

TERM: Autumn 1
YEAR GROUP: 2

On entering our new class, we read the sign that says, 'We are all special and equally amazing!'

This we all agree with and it is now time to share with each other our thoughts about why we are special and amazing.

What are our talents? What do we enjoy doing? What are our aspirations for this year and into our future? In these activities we will explore how we can make positive contributions to our class and our friendships. After this personal exploration, we discover that we remember people from the past due to their actions and aspirational choices. We will explore how they are similar to ourselves and how they made choices that affected their lives but also the lives of people around them and for people in the future.

Lead Subject: PDL

Our theme this term is all about ourselves and the relationships we form with those around us. We will be exploring how we can make the ideal classroom through constructing a class charter by understanding our school values and reminding ourselves about the importance of 'The Park Gate Way.' We will explore what makes us special and help each other to find out more about ourselves. We will discuss the different feelings we may have and how we can be kind to each other. Considering how we make positive friendships and recognising how we can affect people's feelings by our actions will be an important focus.

Lead Subject: English

As part of our understanding about ourselves and our relationships we will include some short poems with the theme of friendship and happiness. We will recite these poems and talk about how effective the vocabulary and structure impact on our enjoyment. We will rehearse and write linked sentences using correct punctuation, descriptive vocabulary and simple conjunctions. We will be sharing a range of nonfiction books relating to significant explorers. Alongside this we will continue to focus on our handwriting and spelling.

Lead Subject: History

Whilst exploring why we are all special we will find out about significant people from the past and how they demonstrated the values of resilience, achievement and teamwork. After reviewing significant people, we encountered in Year 1 such as Queen Elizabeth II, Samuel Pepys and significant explorers, we will spend time exploring Neil Armstrong, Katherine Johnson and Tim Peake to find out why we remember them and what makes them special, particularly what motivated them to make the choices they did. We will find out how historians use photos, video footage and reports to interpret the past.

Applied Subject: ICT

We will practise our key board skills and become more confident with recognising the position of the letters on the key board and revisit our S.A.F.E poster.

School Values:

We will be learning about all of our school values to begin to understand what each one means and how these values can be shown in our daily class life. The value of resilience and aspiration will be explored in more depth.

Applied Subject: P.E.

We will be revisiting or learning about how we keep active for a healthy body by starting our Park Gate 10.

Outcome

We will be producing a zig zag book about ourselves and completing our 'All About Me' display ready for our families to celebrate the start of our time in Year 2 with us at the end of the school day on the 14th September 3pm.

Discrete: PE

Gymnastic pathways Movement skills

Maths:

To begin the school year, we will focus on the understanding and the fluency of number. We will spend time understanding the value of numbers below 100, recording and showing this in different ways. Counting in 2's, 10's and 5's will be revised by recalling the number patterns forwards and backwards starting at different numbers. Recording the numbers accurately will be important. We will also follow the Mastery of Number program to help us with our fluency and recall of facts.

Discrete:

Reading/Phonics

Discrete

R.E. - New beginnings

Home learning

For this project's home learning, we will begin our Year 2 home Learning booklet which will begin after our parent information meeting.