

Title: The Lighthouse Keeper

YEAR: 2024 TERM: Autumn 1

YEAR GROUP: 2

Rationale: Year 2 have received a request from the publishers of the modern classic fictional story, titled, 'The Lighthouse Keeper's Lunch' by Ronda and David Armitage. They wondered if the characters from this story, Mr and Mrs Grinling, should receive a Park Gate Ambassador of the Week Award. The children will need to explore what these characters do, which values they demonstrate and to find out what makes them special in order to justify their decision. They will invite Year 1 to their award ceremony so that they can explain why these great characters should gain their award. This will take place in their seascape gallery where they can present their hand designed textile sea creature award to Mr Grinling.

Lead Subject: English

We will focus on understanding the story of 'The Lighthouse Keeper's Lunch' by thinking about how the authors have used their sentences to describe the places, characters and the events so that the children become confident in expressing their ideas in their descriptive writing. We will also look at new vocabulary, punctuation and the spelling used whilst developing their confidence in their handwriting presentation.

Lead Subject: D.T.

Throughout this project, we will be thinking about how the beautiful illustrations tell the story and how we can enhance the reader's ability to interact with the characters. Each child will make and evaluate a textile 3D sea creature from the story whilst developing their sewing skills.

Lead Subject: ART

In art, we will discuss and evaluate the effectiveness of the illustrations in the story and make comparisons with other stories about life at sea. We will explore famous paintings of the sea and explore the shades of colour used. This will lead to developing colour mixing skills and a greater appreciation of the famous artists Renoir and Turner.

School Values: Trust

The value of trust will be explored through developing our understanding of characters in the stories we read and through our daily learning routines.

Applied Subject: Science

Children will explore previous learning about suitability of materials.

R.E:

New Beginnings

Music: Timbre/Texture

Home learning:

Children will be asked to produce a mini-world about the sea. They can bring their mini-world to school when they have completed it. Please see the Home Learning Booklet for more information.

Applied Subject: Computing

Children will be exploring their digital art skills and how to keep safe on the computer.

Maths:

Children will develop their understanding of their place value knowledge and composition of number using concrete, pictorial and abstract resources. They will apply their knowledge in readiness to develop their addition and subtraction understanding.

Outcome:

The children will share their Values Ambassador certificates with the Year 1 classes.

Discrete: PE Pathways/ fundamental movement skills WEEKS: 5

