

**Title - Welcome to Fairy Tale Land**



**YEAR: 2024 TERM: Autumn 1**  
**YEAR GROUP: 1**

**Rationale:** Have you ever thought about the feelings of the 'bad characters' in Fairy Tales? The Big Bad Wolf wants people to know he's not really very bad at all. The children have to follow the clues he has left and discover the 'real' reason why he blows things down! After finding out the truth through the story, '*Blow your Nose Big Bad Wolf*', the children will try and get him to come out of hiding by writing descriptions and putting up wanted posters around the school. To help the Big Bad Wolf set the record straight, we will re-tell parts of the story of the Three Little Pigs using past tense and key story telling vocabulary. During our re-telling we will use puppets we have designed and created to bring the story to life. Our mission to help the 'not so bad' wolf will see us explore the properties of a variety of different materials, so we can advise him on what to use to keep himself dry and avoid catching more colds.

**Lead Subject: English**

We will be immersing ourselves in a variety of Fairy Tale stories including the stories that involve the power of 3 such as; The 3 Billy Goats Gruff, Goldilocks and the 3 Bears and The 3 Little Pigs. We will be learning how to re-tell and sequence these stories, looking at characters and the beginning, middle and endings of stories. This will all lead to re-writing a part of the story of The 3 Little Pigs.

**Lead Subject: Design and Technology**

To help us re-tell our new story adaptations, we will be creating our own puppets for a puppet theatre. We will be looking at a variety of puppets, thinking about how they have been made and what materials they have used. We will create our own design, thinking carefully about the design criteria. Moving on to making our favourite design and evaluating our final product.

**Lead Subject: Science**

We will be helping the Big Bad Wolf stay healthy (and not get such bad colds) by looking into which materials will keep him dry and which won't! To do this we will be describing, grouping, identifying and testing the uses of everyday materials in order to find out which is the best material to keep him dry in the rain.

**Applied Subject: Computing**

We will begin to discuss the importance of using technology safely. We will learn how to log-in to the computer and use the mouse to navigate around the screen. We will explore digital painting software.

**School Values: Partnership**

We will be working together in groups to re-tell stories and using our DT skills, help each other design, create and improve our own puppets.

**Applied Subject: PDL**

We will continue to learn about ourselves and our relationships, thinking about our feelings and emotions. We will link this to our Fairy Tale learning to discuss how the character may be feeling.

**Maths**

We will be continuing to work on our place value skills up until half term, looking at one more and one less than any number. We will begin to learn how to count in multiples of twos, using our skills of fluency, reasoning and problem solving to show this. We will delve into addition and subtraction, using a variety of pictorial representations to help us solve a variety of problems.

**Home learning**

We will be asking the children to decorate a shoebox and fill it with clues for others to guess which fairy tale story it represents. As always, we will give out more information separately which will include more details.

**Discrete – PE**

Indoor: Gymnastics  
Outdoor: Target Games

**Discrete – Music 'The Three Bears'**

Explore pitch with high, middle and low sounds.



**5 WEEKS**