

Rationale/Hook

On our first day in class, we will discover a present has been left hanging on our empty display in the corridor; the book 'Incredible You'. This starts us thinking about how we are all different and how important it is to be ourselves. The start of a new school year can be a little scary and daunting so to make us feel more comfortable we need to start to get to know our new friends and adults better. In PDL sessions we begin thinking about the aspect of change and what makes each of us special but how could we show this? We will begin writing simple sentences and phrases to describe how we look and what makes us different.. but what really does make us different? Is it just how we look or can it be what's inside too? We will create self-portraits to display in our classrooms to show who we are and we will link this to our feelings in PDL sessions.

Lead Subject: PDL

To begin we will be focussing on the aspect of 'change' using some fantastic books that help explain this to the children in order to help them settle into Year 1. We will also be exploring what it means to be 'me'. Children will be exploring their own identity, thinking about how what they look like, their hobbies, likes and dislikes and their personalities all come together to make them who they are. Through creating new parts of our classroom environment, we will begin to look at where things are around the classroom and consider what resources can be used to help us with our learning.

Lead Subject: English

In order to think about what makes each of us individual and special and how we all come together as a class, we will produce captions and simple sentences that help describe things about ourselves. We will revisit letter formation within our handwriting, so that our writing is clear to read. We will begin to think about the importance of using a capital letter and full stop in our sentences. When writing, children will be encouraged to use their sound mats to think about what sounds they need to help them spell words.

Lead Subject: Art

To understand who we are and what we look like, we will be learning how to create self-portraits. We will begin by looking at the artist Van Gough and looking carefully at the features of his art and portraits. We will then be experimenting with drawing various lines of thickness and think about how we could use this for certain features of our face. Once our self portraits are finished, we will be displaying these in our Year 1 corridor and in a book for adults to see during our outcome.



Applied Subject: Computing

We will use our class iPads to take photographs of ourselves and our peers and begin to understand how to pick out everyone's individual and special features such as eye and hair colour. By doing this it will allow us to gain a strong understanding of how to use these features when creating our portraits.

School Values:

We will be learning about all of our school values to begin to understand what each one means and how these values can be shown in our daily class life. The value of resilience will be explored to encourage the children to always try their best and keep trying when things get hard.

Applied Subject: History

In order to get to know the children better we will share their 'Culture Books' from Year R and discuss the children's past experiences, exploring the idea that your past experiences show people a little bit about you.

Maths

To begin the school year, we will be focussing on number and place value in numbers to 10 thinking about the different composition of numbers. We will focus on the value of each number, comparing those numbers and looking at one more and one less. After this we will use this strong knowledge of numbers to begin to look at addition and subtraction.

Outcome

On Thursday 14th September at 3pm, families are invited in to have a look around our Year 1 classrooms.

Discrete: PE

Indoor PE: Gymnastics
Outdoor PE: Target Games

Home learning

For this project's home learning, we will just ask for you to carry on reading at home with the children as much as possible. Reading books will be sent home on Friday 8th. Keep an eye out for important reading meeting dates coming soon. Homework booklets will be sent home in this first week which outline each week's homework.

Discrete:

Reading/Phonics

Discrete

Handwriting

