

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**



Details with regard to funding

Total amount carried over from 2021/22	£n/a
Total amount allocated for 2021/22	£ 19 550
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 19 515
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19 515

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2022/23		Total fund allocated:		Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 33%	
Intent		Implementation		Impact		
To provide all pupils with 2+ hours of regular, quality, physical activity a week (through both Physical Education and Physical Activity). Ensure playtimes and lunchtimes are active and collaborative with a range of motivational activities/equipment for all age groups. Improve outdoor equipment in the Year R area for active outdoor learning.		Provide release time for PE Leader to collate evidence and work with SLT in order to evidence quality of PE teaching. Provide resources for active playtimes. Install permanent equipment and safe resurface.		£1488 £5000		Evidence of timetabled sport will show access to 2+ hours of physical activity a week. Evidence shows a high quality PE curriculum and next steps for improvement. Monitoring of playtimes will show pupils actively selecting activities and playing collaboratively. Pupils interviews will report positive playtimes. Monitoring of Early Years shows increase in physical activity.
					Sustainability: Pupils continue to be active at playtimes and lunchtimes and have a wide repertoire of active games that they play collaboratively. Continued expectation that all pupils participate in all PE lessons. Next Steps: Ensure new staff are provided with support to deliver high quality PE lessons.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 10%	
Intent		Implementation		Impact		
To further raise the profile of sport at Park Gate through pupil participation in competitions and local leagues. Inform the wider community of the sporting achievements at Park Gate through the newsletter.		Provide release time to staff to accompany children to events. Sports Leaders to collect evidence across the year and ensure events are mentioned on the newsletter.		£2000		
					Opportunities for inter-school competition taking place in a range of sports. Children and parents see and celebrate the sporting	
					Sustainability: Use alternative ways to travel to events eg; cars, to avoid the rising cost of coach transport. Next Steps: Action improvements to achieve	

			achievements and experiences at school.	the Games Mark Standards Silver (23/24)
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
<p>Ensure that all pupils experience high quality PE teaching by providing CPD for teachers from coaches so that all staff are confident in teaching and assessing using the new PE APP (Focus: Cricket/Tennis).</p> <p>External CPD opportunities for staff (including PE Manager) to keep up to date on latest guidance and teaching.</p> <p>Ensure staff have instant access to online planning and assessment guidelines and resources.</p>	<p>Provide 2.5 days release time for PE Leaders (2) to continue support for Year Groups.</p> <p>Specialist coaches in school working alongside teachers.</p> <p>PE Leaders to attend PE Network.</p> <p>Purchase PE APP, training staff (as detailed above on use). 3 year commitment.</p>	<p>£2720</p> <p>£1335</p> <p>£1760</p>	<p>All pupils have access to high quality PE lessons and staff are able to deliver high quality teaching across the PE curriculum.</p> <p>Staff delivering lessons confidently and assessing accurately using current guidelines and resources.</p>	<p>Sustainability: Confidence in delivering PE will continue. School have the capacity to train new staff and provide ongoing CPD to those staff who need this.</p> <p>Next Steps: Consider specific CPD requirements and staff skills as new staff join the school.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
<p>To ensure pupils have access to a wide range of sports both in PE lessons and extra curricular activities.</p> <p>To organise Sports Day.</p>	<p>Purchase of equipment to replenish stock. Line markings (field and playground).</p> <p>School to access specialist coaches (cricket).</p> <p>PE Leaders to plan and deliver Sports Day</p> <p>Provide release for teachers/LSAs</p>	<p>£3162</p>	<p>Continued improvement to application of sports tactics by pupils across a range of team sports.</p> <p>Teachers have increased confidence in teaching the skills required for specific sports and pupils understand steps to improve.</p> <p>Clubs are accessible to all with a</p>	<p>Sustainability: Ensure resources are stored correctly and well-maintained. Confidence in delivering a wide range of sports will continue. Staff offer after school clubs (where staff are able to do this).</p> <p>Next Steps:</p>

Enable Year 5 and 6 pupils to participate in adventurous outdoor activities. Provide additional swimming time for Year 5 and 6 pupils who did not meet the standard in the core lessons.	to attend residential with pupils. Additional block of swimming lessons delivered for these pupils.		focus on access for disadvantaged and SEND pupils. More pupils are able to meet the swimming standard.	Continue to provide a wide range of after school sports to pupils across the school. Commit to competing each year in the league competitions.
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 11%
Intent	Implementation	Impact	
Ensure school has equipment and staff availability to participate in competitions.	Medals and stickers. League Fees. Staff Released to attend.	£2000 £50	Pupils have hands-on experience competition and working as part of a team. Sustainability School structure will enable staff to attend competitions with pupils in the future. Next Steps: Sign up for competitions offered for new school year.

Signed off by	
Head Teacher:	Mrs L McCarthy
Date:	July 2023
Subject Leader:	Mrs S Selway
Date:	July 2023
Governor:	Mrs V Morgan
Date:	July 2023

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Mansfield Metropolitan Borough Council