



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To provide all pupils with 2+ hours of regular, quality, physical activity a week (through both Physical Education and Physical Activity).</p> <p>Ensure playtimes and lunchtimes are active and collaborative with a range of motivational activities/equipment for all age groups.</p> <p>Remedial work on current adventure playground and install all-weather flooring to extend use throughout the year.</p>	<p>All children and staff Provide release time for PE Leader to collate evidence and work with SLT in order to evidence quality of PE teaching.</p> <p>Children - Provide resources for active playtimes.</p> <p>Children</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>Evidence of timetabled sport will show access to 2+ hours of physical activity a week. Evidence shows a high quality PE curriculum and next steps for improvement.</p> <p>Sustainability: Pupils continue to be active at playtimes and lunchtimes and have a wide repertoire of active games that they play collaboratively.</p> <p>Continued expectation that all pupils participate in all PE lessons.</p>	<p>£2000</p> <p>£5000</p>
<p>To further raise the profile of sport at Park Gate through pupil participation in competitions and local leagues.</p> <p>Inform the wider</p>	<p>Release time for staff to accompany children to events.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Opportunities for inter-school competition taking place in a range of sports.</p> <p>Children and parents see and celebrate the sporting achievements and experiences at school.</p>	<p>£1500</p>

community of the sporting achievements at Park Gate through the newsletter.	Staff – information on newsletters	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	Sustainability: Use alternative ways to travel to events eg; cars, to avoid the rising cost of coach transport.	£625
Ensure that all pupils experience high quality PE teaching by providing CPD for teachers from coaches so that all staff are confident in teaching and assessing using the new PE APP (Focus: Cricket/Tennis).	Provide 2.5 days release time for PE Leader to continue support for Year Groups. Specialist coaches in school working alongside teachers.		All pupils have access to high quality PE lessons and staff are able to deliver high quality teaching across the PE curriculum.	
External CPD opportunities for staff (including PE Manager) to keep up to date on latest guidance and teaching.	PE Leaders to attend PE Network. All staff Outdoor leaders qualification	<p>Sustainability: Confidence in delivering PE will continue. School have the capacity to train new staff and provide ongoing CPD to those staff who need this.</p>	£1500	
Ensure staff have instant access to online planning and assessment guidelines and resources.	Staff use of PE APP, training staff (as detailed above on use). 3 year commitment.			<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Continued improvement to application of sports tactics by pupils across a range of team sports. Teachers have increased confidence in teaching the skills required for specific sports and pupils understand steps to improve. Clubs are accessible to all with</p>
To ensure pupils have access to a wide range of sports both in PE lessons and extra curricular activities.	Purchase of equipment to replenish stock. Line markings (field and playground). School to access specialist coaches (cricket).			
To organise Sports Day.	PE Leaders to plan and deliver Sports Day			
Enable Year 5 and 6 pupils	Provide release for teachers/LSAs to			

<p>to participate in adventurous outdoor activities. Provide additional swimming time for Year 5 and 6 pupils who did not meet the standard in the core lessons.</p> <p>Ensure school has equipment and staff availability to participate in competitions and leagues.</p>	<p>attend residential with pupils.</p> <p>Additional block of swimming lessons delivered for these pupils</p> <p>Staff – release time Children – medals and stickers</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>a focus on access for disadvantaged and SEND pupils. More pupils are able to meet the swimming standard. Sustainability: Ensure resources are stored correctly and well-maintained. Confidence in delivering a wide range of sports will continue. Staff offer after school clubs (where staff are able to do this).</p> <p>Pupils have hands-on experience competition and working as part of a team. Sustainability School structure will enable staff to attend competitions with pupils in the future.</p>	<p>£500</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	95%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	95%	

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Acting Head Teacher:	<i>Allison Chapman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sian Nolan (PE Lead)</i>
Governor:	<i>Val Morgan</i>
Date:	26/6/24