

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



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## Details with regard to funding

Please complete the table below.

|   |         |
|---|---------|
| Total amount carried over from 2019/20  | £n/a    |
| Total amount allocated for 2020/21  | £ 19521 |
| How much (if any) do you intend to carry over from this total fund into 2021/22?    | £ 2000  |
| Total amount allocated for 2021/22  | £ 19550 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £21550  |

## Swimming Data

Please report on your Swimming Data below.

|  |     |
|--|-----|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p> |     |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>  | 93% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>  | 93% |
| <p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>  | 93% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>   | Yes |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2020/21   |  | Total fund allocated: £ 21 550   |  | Date Updated: June 2022  |   |
|--|--|--|--|--|---|
| <b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>   |  |  |  |  | Percentage of total allocation:<br><b>32%</b> |
| Intent   | Implementation   |  | Impact   |  |   |
| <p>To provide all pupils with 2+ hours of regular, quality, physical activity a week (through both Physical Education and Physical Activity).</p> <p>Ensure playtimes and lunchtimes are active and collaborative with a range of motivational activities/equipment for all age groups.</p> <p>Improve outdoor equipment on the playground for active playtimes.</p> | <p>Provide release time for PE Leaders (2) to collate evidence and work with SLT in order to evidence quality of PE teaching.</p> <p>Provide resources for active playtimes.</p> <p>Install permanent equipment in line with pupil choice.</p> | <p>£400 HLTA time</p> <p>£1500 (PE equipment)</p> <p>£5000 (outdoor permanent equipment)</p> <p>Total: £6900</p> | <p>Evidence of timetabled sport will show access to 2+ hours of physical activity a week.</p> <p>Evidence shows a highquality PE curriculum and next steps for improvement.</p> <p>Monitoring of playtimes will show pupils actively selecting activities and playing collaboratively. Pupils interviews will report positive playtimes.</p> | <p>Sustainability:<br/>Pupils continue to be active at playtimes and lunchtimes and have a wide repertoire of active games that they play collaboratively.</p> <p>Continued expectation that all pupils participate in all PE lessons.</p> <p>Next Steps:<br/>Ensure new staff are provided with support to deliver high quality PE lessons.</p> |   |
| <b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>  |  |  |  |  | Percentage of total allocation:<br><b>2%</b>  |
| Intent   | Implementation   |  | Impact   |  |   |
| <p>To further raise the profile of sport at Park Gate (after the lifting of Covid-19 restrictions) through pupil participation in competitions and local leagues.</p> <p>Inform the wider community of the sporting achievements at Park Gate</p>  | <p>Provide release time to staff to accompany children to events.</p> <p>Sports Leaders to collect evidence across the year and create a</p>   | <p>£200 (HLTA release)</p> <p>£200 (HTLA release)</p>  | <p>Opportunities for inter-school competition taking place in a range of sports.</p> <p>Children and parents see and celebrate the sporting</p>  | <p>Sustainability:<br/>Look at alternative ways to travel to events eg: cars, to avoid the rising cost of coach transport.</p> <p>Next Steps:<br/>Action improvements to achieve</p>   |   |

|  |                         |            |   |   |
|--|-------------------------|------------|---|---|
| through the introduction of a termly newsletter. | newsletter for parents. | Total £400 | achievements and experiences at school. | the Games Mark Standards Silver (when reintroduced) |
|--|-------------------------|------------|---|---|

| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>  |   |                                |   | Percentage of total allocation:  |
|---|---|--------------------------------|---|--|
|   |   |                                |   | <b>24%</b>   |
| <b>Intent</b>   | <b>Implementation</b>   |                                | <b>Impact</b>   |  |
| Ensure that all pupils experience high quality PE teaching by providing ongoing CPD from PE subject leaders so that all staff are confident in teaching and assessing using the new PE APP. | Provide 2.5 days release time for PE Leaders (2) to continue support for Year Groups. | £500 HLTA Release<br>£1000 APP | All pupils have access to high quality PE lessons and staff are able to deliver high quality teaching across the PE curriculum. | Sustainability:<br>Confidence in delivering PE will continue.<br>School have the capacity to train new staff and provide ongoing CPD to those staff who need this.<br><br>Next Steps:<br>Consider specific CPD requirements and staff skills as new staff join the school. |
| Ensure that all pupils experience high quality PE teaching by providing ongoing CPD and specialist coaching so that all staff are confident in teaching the PE curriculum.                  | Specialist coaches in school working alongside teachers.                              | £3520                          | Staff delivering lessons confidently and assessing accurately using current guidelines and resources.                           |  |
| External CPD opportunities for staff (including PE Manager) to keep up to date on latest guidance and teaching.   | PE Leaders to attend PE Network.  | £200                           |   |  |
| Ensure staff have instant access to online planning and assessment guidelines and resources.  | Purchase PE APP, training staff (as detailed above on use). 3 year commitment         | Total £5220                    |   |  |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>  |   |                                |   | Percentage of total allocation:  |
|   |   |                                |   | <b>37%</b>   |
| <b>Intent</b>   | <b>Implementation</b>   |                                | <b>Impact</b>   |  |

|  |   |   |  |   |
|--|---|---|--|---|
| To ensure pupils have access to a wide range of sports both in PE lessons and extra curricular activities. | Purchase of equipment to replenish stock.<br>Line markings (field and playground)<br>School to continue to use a lacrosse coach to teach Year 5 & 6 pupils. | £1500 (playtime equipment)<br>£320<br>£3594 | Continued improvement to application of sports tactics by pupils across a range of team sports.<br>Teachers have increased confidence in teaching the skills required for specific sports and pupils understand steps to improve.<br>Clubs are accessible to all with a focus on access for disadvantaged and SEND pupils (when Covid regulations allow).<br>More pupils are able to meet the swimming standard. | Sustainability:<br>Ensure resources are stored correctly and well-maintained. Confidence in delivering a wide range of sports will continue. Staff offer after school clubs (where staff are able to do this).<br><br>Next Steps:<br>Continue to provide pre-Covid level of after school sports available to pupils across the school.<br>Commit to competing each year in the league competitions. |
| To organise Sports Day.  | PE Leaders to plan and deliver Sports Day   | £800  |  |   |
| Enable Year 6 pupils to participate in adventurous outdoor activities.                                     | Provide release for teachers/LSAs to attend residential with pupils.  |   |  |   |
| Provide additional swimming time for Year 5 pupils who did not meet the standard in the core lessons.      | Additional block of swimming lessons delivered for these pupils.  | £1675                                       |  |   |
|  |   | Total £7889                                 |  |   |

| Key indicator 5: Increased participation in competitive sport                               |   |   | Percentage of total allocation:  |
|---|---|---|--|
|   |   |   | 5%   |
| Intent  | Implementation  | Impact                                  |  |
| Ensure school has equipment to participate in competitions.<br><br>Vests for cross country. | Medals and stickers.<br>League Fees<br><br>School identity when attending events. | £500<br>£150<br>£500<br><br>Total £1150 | Pupils have hands-on experience competition and working as part of a team.<br><br><br><br><br><br><br><br><br><br>Sustainability<br>School structure will enable staff to attend competitions with pupils in the future.<br><br>Next Steps:<br>Sign up for competitions offered for new school year. |

|                 |                       |
|-----------------|-----------------------|
| Signed off by   |                       |
| Head Teacher:   | L. McCarthy           |
| Date:           | June 2022             |
| Subject Leader: | G. Spears & S. Selway |
| Date:           | June 2022             |
| Governor:       | V. Morgan             |
| Date:           | June 2022             |