

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend from</u> 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£n/a
Total amount allocated for 2020/21	£ 19521
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 2000
Total amount allocated for 2021/22	£ 19550
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21550

Swimming Data

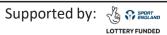
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

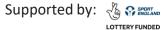
Academic Year: 2020/21	Total fund allocated: £ 21 550	nd allocated: £ 21 550 Date Updated: June 2022		
				Percentage of total allocation:
primary school pupils undertake at le	1 · · · · · ·	day iii scrioor	I	32%
Intent	Implementation		Impact	
To provide all pupils with 2+ hours of regular, quality, physical activity a	(2) to collate evidence and work	£400 HLTA time	show access to 2+ hours of	Pupils continue to be active at
week (through both Physical Education and Physical Activity).	with SLT in order to evidence quality of PE teaching.	£1500 (PE equipment)	physical activity a week. Evidence shows a highquality PE curriculum and next steps for	playtimes and lunchtimes and have a wide repertoire of active games that they play
		£5000 (outdoor permanent		collaboratively. Continued expectation that all
Ensure playtimes and lunchtimes are active and collaborative with a range of motivational activities/equipment	Provide resources for active playtimes.	equipment)	Monitoring of playtimes will show pupils actively selecting activities and playing	pupils participate in all PE lessons.
for all age groups.		Total: £6900	collaboratively. Pupils interviews will report positive playtimes.	Ensure new staff are provided
Improve outdoor equipment on the playground for active playtimes.	Install permanent equipment in line with pupil choice.			with support to deliver high quality PE lessons.
Key indicator 2: The profile of PESSPA	A being raised across the school as a t	ool for whole sch	ool improvement	Percentage of total allocation:
				2%
Intent	Implementation		Impact	
To further raise the profile of sport at Park Gate (after the lifting of Covid-19 restrictions) through pupil participation in competitions and local leagues.	Provide release time to staff to accompany children to events.	£200 (HLTA release)	Opportunities for inter-school competition taking place in a range of sports.	Sustainability: Look at alternative ways to travel to events eg; cars, to avoid the rising cost of coach transport.
Inform the wider community of the sporting achievements at Park Gate	Sports Leaders to collect evidence across the year and create a	£200 (HTLA release)	Children and parents see and celebrate the sporting	Next Steps: Action improvements to achieve















through the introduction of a termly newsletter.	newsletter for parents.	Total £400	achievements and experiences at school.	the Games Mark Standards Silver (when reintroduced)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		Percentage of total allocation:		
				24%
Intent	Implementation		Impact	
quality PE teaching by providing ongoing CPD from PE subject leaders so that all staff are confident in teaching and assessing using the new PE APP. Ensure that all pupils experience high quality PE teaching by providing ongoing CPD and specialist coaching so that all staff are confident in teaching the PE curriculum.	Provide 2.5 days release time for PE Leaders (2) to continue support for Year Groups. Specialist coaches in school working alongside teachers.	£1000 APP £3520	All pupils have access to high quality PE lessons and staff are able to deliver high quality teaching across the PE curriculum. Staff delivering lessons confidently and assessing accurately using current guidelines and resources.	Sustainability: Confidence in delivering PE will continue. School have the capacity to train new staff and provide ongoing CPD to those staff who need this. Next Steps: Consider specific CPD requirements and staff skills as new staff join the school.
(including PE Manager) to keep up to date on latest guidance and teaching.		£200		
Ensure staff have instant access to online planning and assessment guidelines and resources.	Purchase PE APP, training staff (as detailed above on use). 3 year commitment	Total £5220		
Key indicator 4: Broader experience of	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				37%
Intent	Implementation		Impact	













To ensure pupils have access to a wide range of sports both in PE lessons and extra curricular activities.	Purchase of equipment to replenish stock. Line markings (field and playground) School to continue to use a lacrosse coach to teach Year 5 & 6 pupils.	£1500 (playtime equipment) £320 £3594	application of sports tactics by pupils across a range of team sports. Teachers have increased	Sustainability: Ensure resources are stored correctly and well-maintained. Confidence in delivering a wide range of sports will continue. Staff offer after school clubs (where staff are able to do this).
To organise Sports Day. Enable Year 6 pupils to participate in adventurous outdoor activities.	PE Leaders to plan and deliver Sports Day Provide release for teachers/LSAs to attend residential with pupils.	£800	pupils understand steps to improve. Clubs are accessible to all with a focus on access for disadvantaged and SEND pupils (when Covid regulations allow)	Next Steps: Continue to provide pre-Covid level of after school sports available to pupils across the school. Commit to competing each year
Provide additional swimming time for Year 5 pupils who did not meet the standard in the core lessons.	Additional block of swimming lessons delivered for these pupils.		IN/Loro munile are able to most the	in the league competitions.











Key indicator 5: Increased participat	on in competitive sport			Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Ensure school has equipment to participate in competitions. Vests for cross country.	School identity when attending events.	£500 £150		Sustainability School structure will enable staff to attend competitions with pupils in the future. Next Steps: Sign up for competitions offered for new school year.

Signed off by	
Head Teacher:	L. McCarthy
Date:	June 2022
Subject Leader:	G. Spears & S. Selway
Date:	June 2022
Governor:	V. Morgan
Date:	June 2022











