

Partnership

- ⇒ Engage actively in talk about my learning during the lesson.
- ⇒ Work collaboratively and on my own.
- ⇒ Learn as much as I can from others.

Achievement

- ⇒ Use all the time available to practise new learning.
- ⇒ Work independently when I need to using my skills and knowledge.
- ⇒ Celebrate my achievements by sharing them with others.

Resilience

- ⇒ Work through challenging learning, asking for support when I need to.
- ⇒ Motivate myself to overcome tricky tasks.
- ⇒ Actively use the tools I have to push through challenges.

Kindness

- ⇒ Fill others' buckets and my own (bucket) : be a bucket filler.
- ⇒ Give honest learning feedback to my peers.
- ⇒ Allow others to learn by following the Park Gate Way at all times.

Park Gate Values in Action

Growth

- ⇒ Ask and answer challenging questions so that I think hard.
- ⇒ Use feedback from others to learn more.
- ⇒ Use 'now try' challenges to know more and do more.

Aspiration

- ⇒ Have high expectations of what I can achieve in every subject.
- ⇒ Engage fully with every lesson, the adults and my class.
- ⇒ Work hard so that I can know more, do more and remember more.

Trust

- ⇒ Value everyone's contributions in the classroom.
- ⇒ Enable others to have quality time with adults to talk about their learning.
- ⇒ Follow instructions immediately and show that I am ready to learn.

Excellence

- ⇒ Value expertise by using the expert models I am shown to set expectations for my work.
- ⇒ Always produce my best work.
- ⇒ Use redrafting as a tool to improve my work.