Park Gate Relationships Education, Sex and Relationships and Health Education - PDL

At Park Gate Primary School we understand the growing need to prepare our children for life and all of the challenges that it brings. Our school values of Partnership, Achievement, Resilience, Kindness, Growth, Aspiration, Trust and Excellence sit at the heart of our curriculum and are the essential foundations for our children to achieve their best, academically and socially.

Linked closely to our values, every member of our school knows the importance of the 'The Park Gate Way '(our school behaviour code) and every member of our school community buys into this so we all have a universal understanding where expectations are clear.

Our Relationships Education, Sex and Relationships and Health Education is delivered through the 'SCARF' curriculum, where lessons have been devised to promote respectful, caring attitudes that celebrate difference, providing an environment for children to be confident, successful learners.

Immerse yourself in our Relationships and Health Education curriculum by taking a journey through some of the exciting experiences at Park Gate Primary School...

Following the theme of 'Me and My Relationships', step into Year R where children will be sharing their personal posters with their classmates, talking about their families, hobbies and special events through photos and discussions.

Down the corridor in Year One children will be creating a feelings board to show how they are feeling today and will then discuss how we can use this resource to support people who may be sad.

A few steps away Year Two may be working with Harold the Giraffe to discuss his birthday party and the issues that he has been having with some of his friends, deciding what good friends 'do' and 'don't do'.

Across the hall in Year Three the children could be learning about the importance of listening to and respecting other people's points of view. By asking questions that have no right or wrong answer, can the children show respect for each other's point of view?

Moving on to Year Four where children are working as a 'human machine' to work collaboratively as a team. Can they each take on a small role in the bigger picture?

In Upper Key Stage Two we might find Year 5 looking deeper into relationships, deciding on what makes them healthy or unhealthy. Can they make a recipe for a 'relationship cake'?

Finally, the classes in Year Six may be exploring the concept of marriage, the legalities and the rights that everyone has around it.

Using the SCARF resources we are able to promote the skills and confidence to help children find their voice. Through the activities and ethos, children develop decision-making and critical thinking skills as well as learning to work cooperatively and openly. Importance is placed on the skill of children listening to and respecting the views of others, whilst being confident to think through and assert their own.

Children's emotional health and wellbeing has a huge impact on their ability to learn and the spiritual, moral, social and cultural (SMSC) aspects of both the taught curriculum and overall school ethos are explored throughout the SCARF curriculum resources.

At Park Gate our Sex Education programme is taught through SCARF and is linked to our science curriculum.

If you would like to find out more please read our Long Term Curriculum Map.

The Subject Leader for PDL is Mrs Chapman.