

## Park Gate Primary School PDL Curriculum Map



Year group	Autumn (1)	Autumn (2)	Spring (1)	Spring (2)	Summer (1)	Summer (2)
<b>R</b> DISCRETE	<b>SCARF</b> <b>Me and My Relationships</b> <i>What makes me special</i> <i>People close to me</i> <i>Getting help</i>	<b>SCARF</b> <b>Valuing Difference</b> <i>Similarities and difference</i> <i>Celebrating difference</i> <i>Showing kindness</i>	<b>SCARF</b> <b>Keeping myself Safe</b> <i>Keeping my body safe</i> <i>Safe secrets and touches</i> <i>People who help to keep us safe</i>	<b>SCARF</b> <b>Rights and Respect</b> <i>Looking after things: friends, environment, money</i>	<b>SCARF</b> <b>Being My Best</b> <i>Keeping by body healthy – food, exercise, sleep</i> <i>Growth Mindset</i>	<b>SCARF</b> <b>Growing and Changing</b> <i>Cycles</i> <i>Life stages</i> <i>Girls and boys – similarities and difference</i>
<b>1</b> DISCRETE	<b>SCARF</b> <b>Me and My Relationships</b> <i>Feelings</i> <i>Getting help</i> <i>Classroom rules</i> <i>Special people</i> <i>Being a good friend</i> <b>Being My Best</b> <i>Growth Mindset</i> <i>Healthy eating</i> <i>Hygiene and health</i> <i>Cooperation</i>	<b>SCARF</b> <b>Valuing Difference</b> <i>Recognising, valuing and celebrating difference</i> <i>Developing respect and accepting others</i> <i>Bullying and getting help</i>	<b>SCARF</b> <b>Keeping myself Safe</b> <i>How our feelings can keep us safe – including online safety</i> <i>Safe and unsafe touches</i> <i>Medicine Safety</i> <i>Sleep</i>	<b>SCARF</b> <b>Rights and Respect</b> <i>Taking care of things: Myself</i> <i>My money</i> <i>My environment</i>	<b>SCARF</b> <b>Growing and Changing</b> <i>Getting help</i> <i>Becoming independent</i> <i>My body parts</i> <i>Taking care of self and others</i>	
<b>1</b> PDL ALSO PLANNED INTO INTEGRATED CURRICULUM	<b>Lead:</b> <b>This is Me in Year 1</b> <b>Applied:</b> <b>The Sense-ational Human Body</b>	<b>Applied:</b> <b>Welcome to Fairy Tale Land</b>	<b>Applied:</b> <b>Year One Maps It Out</b>		<b>Applied:</b> <b>Gardens</b>	
<b>2</b> DISCRETE	<b>SCARF</b> <b>Me and My Relationships</b> <i>Bullying and teasing</i> <i>Our school rules about bullying</i> <i>Being a good friend</i> <i>Feelings/self-regulation</i>	<b>SCARF</b> <b>Rights and Respect</b> <i>Cooperation</i> <i>Self-regulation</i> <i>Online safety</i> <i>Looking after money – saving and spending</i>	<b>SCARF</b> <b>Valuing Difference</b> <i>Being kind and helping others</i> <i>Celebrating difference</i> <i>People who help us</i> <i>Listening Skills</i>	<b>SCARF</b> <b>Keeping myself Safe</b> <i>Safe and unsafe secrets</i> <i>Appropriate touch</i> <i>Medicine safety</i>	<b>SCARF</b> <b>Being My Best</b> <i>Growth Mindset</i> <i>Looking after my body</i> <i>Hygiene and health</i> <i>Exercise and sleep</i>	<b>SCARF</b> <b>Growing and changing</b> <i>Life cycles</i> <i>Dealing with loss</i> <i>Being supportive</i> <i>Growing and changing</i> <i>Privacy</i>

## Park Gate Primary School PDL Curriculum Map

<b>2</b> PDL ALSO PLANNED INTO INTEGRATED CURRICULUM	<b>Lead:</b> This is Me			<b>Lead:</b> The Great Fairy Tale Disaster		<b>Lead:</b> Moving On and Changing
<b>3</b>  DISCRETE	<b>SCARF</b> <b>Me and My Relationships</b> <i>Rules and their purpose Cooperation Friendship (including respectful relationships) Coping with loss</i>	<b>SCARF</b> <b>Being My Best</b> <i>Keeping myself healthy and well Celebrating and developing my skills Developing empathy</i>	<b>SCARF</b> <b>Keeping myself Safe</b> <i>Managing risk Decision-making skills Drugs and their risks Staying safe online</i>	<b>SCARF</b> <b>Valuing Difference</b> <i>Recognising and respecting diversity Being respectful and tolerant My community</i>	<b>SCARF</b> <b>Rights and Respect</b> <i>Skills we need to develop as we grow up Helping and being helped Looking after the environment Managing money</i>	<b>SCARF</b> <b>Growing and changing</b> <i>Relationships Changing bodies and puberty Keeping safe Safe and unsafe secrets</i>
<b>3</b> PDL ALSO PLANNED INTO INTEGRATED CURRICULUM	<b>Lead:</b> This is Me in Year 3	<b>Applied:</b> Christmas is Coming	<b>Applied:</b> Iron Man	<b>Applied:</b> Iron Man	<b>Applied:</b> Travels Around Europe	<b>Applied:</b> Travels Around Europe
<b>4</b>  DISCRETE	<b>SCARF</b> <b>Me and My Relationships</b> <i>Healthy relationships Listening to feelings Bullying Assertive skills</i>	<b>SCARF</b> <b>Valuing Difference</b> <i>Recognising and celebrating difference (including religions and cultural difference) Understanding and challenging stereotypes</i>	<b>SCARF</b> <b>Keeping myself Safe</b> <i>Managing risk Understanding the norms of drug use (cigarette and alcohol use) Influences Online safety</i>	<b>SCARF</b> <b>Rights and Respect</b> <i>Making a difference (different ways of helping others or the environment) Media influence Decisions about spending money</i>	<b>SCARF</b> <b>Being My Best</b> <i>Having choices and making decisions about my health Taking care of my environment My skills and interests</i>	<b>SCARF</b> <b>Growing and changing</b> <i>Body changes during puberty Managing difficult feelings Relationships including marriage</i>
<b>4</b> PDL ALSO PLANNED INTO INTEGRATED CURRICULUM	<b>Lead:</b> All About Me	<b>Applied:</b> Land of Fire and Ice	<b>Lead:</b> Dragonology	<b>Lead:</b> Dragonology <b>Applied:</b> Putting on a Show		
<b>5</b>  DISCRETE	<b>SCARF</b> <b>Me and My Relationships</b> <i>Feelings</i>	<b>SCARF</b> <b>Valuing Difference</b> <i>Recognising and celebrating difference,</i>	<b>SCARF</b> <b>Keeping myself Safe</b> <i>Managing risk, including online safety</i>	<b>SCARF</b> <b>Rights and Respect</b> <i>Rights and responsibilities</i>	<b>SCARF</b> <b>Being My Best</b> <i>Growing independence and taking responsibility</i>	<b>SCARF</b> <b>Growing and changing</b> <i>Managing difficult feelings</i>

## Park Gate Primary School PDL Curriculum Map

	<p><i>Friendship skills, including compromise</i>  <i>Assertive skills</i>  <i>Cooperation</i>  <i>Recognising emotional needs</i></p>	<p><i>including religions and cultural</i>  <i>Influence and pressure of social media</i></p>	<p><i>Norms around use of legal drugs (tobacco, alcohol)</i>  <i>Decision-making skills</i></p>	<p><i>Rights and responsibilities relating to my health</i>  <i>Making a difference</i>  <i>Decisions about lending, borrowing and spending</i></p>	<p><i>Keeping myself healthy</i>  <i>Media awareness and safety</i>  <i>My community</i></p>	<p><i>Managing change</i>  <i>How my feelings help</i>  <i>keeping safe</i>  <i>Getting help</i></p>
<p><b>5</b>  PDL ALSO PLANNED INTO INTEGRATED CURRICULUM</p>	<p><b>Lead:</b>  <b>This is Me</b>  <b>Applied:</b>  <b>Space Academy</b></p>	<p><b>Lead:</b>  <b>Storyteller</b></p>			<p><b>Applied:</b>  <b>Tour Guides Wanted - Arizona</b></p>	<p><b>Applied:</b>  <b>Chemical Chaos</b></p>
<p><b>6</b>  DISCRETE</p>	<p><b>SCARF</b>  <b>Me and My Relationships</b>  <i>Assertiveness</i>  <i>Cooperation</i>  <i>Safe/unsafe touches</i>  <i>Positive relationships</i></p>	<p><b>SCARF</b>  <b>Keeping myself Safe</b>  <i>Understanding emotional needs</i>  <i>Staying safe online</i>  <i>Drugs: norms and risks (including the law)</i></p>	<p><b>SCARF</b>  <b>Valuing Difference</b>  <i>Recognising and celebrating difference</i>  <i>Recognising and reflecting on prejudice-based bullying</i>  <i>Understanding Bystander behaviour</i>  <i>Gender stereotyping</i></p>	<p><b>SCARF</b>  <b>Rights and Respect</b>  <i>Understanding media bias, including social media</i>  <i>Caring: communities and the environment</i>  <i>Earning and saving money</i>  <i>Understanding democracy</i></p>	<p><b>SCARF</b>  <b>Being My Best</b>  <i>Aspirations and goal setting</i>  <i>Managing risk</i>  <i>Looking after my mental health</i></p>	<p><b>SCARF</b>  <b>Growing and changing</b>  <i>Coping with changes</i>  <i>Keeping safe</i>  <i>Body Image</i>  <i>Sex education</i>  <i>Self-esteem</i></p>
<p><b>6</b>  PDL ALSO PLANNED INTO INTEGRATED CURRICULUM</p>	<p><b>Lead:</b>  <b>Us in Year 6</b></p>		<p><b>Lead:</b>  <b>Holes</b>  <b>Applied:</b>  <b>The Unforgotten Coat</b></p>			<p><b>Applied:</b>  <b>Evolution and Inheritance</b></p>

Lead: New learning being taught as part of the Integrated Curriculum    Applied: Revisiting learning which has been taught previously in a new Integrated Curriculum Project