



Park Gate Primary School

At Park Gate we are proud to provide our children with a safe, nurturing environment where they can thrive as individuals. This is the platform for achieving our vision of success for all. Our Park Gate Values of Partnership, Achievement, Resilience, Kindness, Growth, Aspiration, Trust and Excellence guide our school community each and every day, ensuring that everyone can be successful.

Our Approach in Early Years

Our dedicated team strongly believe in an exciting, hands on and captivating curriculum that is responsive to the needs and interests of our cohort. We are always reflecting on the changing world and the impact that this is having on our children. We continually make changes and add enhancements to our learning environment to support our children. Our bespoke curriculum is largely play based and our skilled adults join in with the child's play, moving their learning on in a friendly and stimulating way. Alongside this we have short whole class and group sessions, to teach specific skills. At Park Gate we understand the importance of a child's first year at school and create a friendly, nurturing environment which allows each child to flourish. We support the personal and emotional needs of each individual, sparking a brilliant imagination and instilling a lifelong love of learning.

Park Gate Primary School Early Years Curriculum 2023 – 2024

Our Early Years Team have created the following outcomes which we feel are important for our current cohort of children. This is in addition to the use of the Statutory Framework for the EYFS and guidance in ‘Development Matters’ and will support our curriculum planning across the 7 areas of learning. We have developed these outcomes through observations of the children and have considered transition conversations with preschools, child minders and parents. We will continue to implement ‘in the moment planning’, basing our teaching around the children’s interests and next steps. Our flexible, ambitious curriculum is sequenced appropriately to ensure children’s knowledge and skills build on previous learning in a challenging and exciting way. The educational programmes will be taught through a largely play based curriculum, teaching new skills which are then embedded throughout the provision.

Our staff are extremely skilled and experienced in supporting and moving on a child’s learning. Through continuous observations and assessment, next steps are identified and shared to meet the needs of all individuals. Maths, Phonics, Music, PDL and PE will be taught through discrete lessons with enhancements carefully placed throughout our ever-changing continuous provision.

Intent	Implementation	Impact
<p>Develop skills needed to understand their emotions and express themselves. Develop emotional resilience skills.</p>	<p>Children are taught vocabulary to express their emotions and taught to use the Colour Monster toys to show adults how they are feeling. Communication cues are taught and demonstrated between adults from day one. Mindfulness techniques, yoga, Colour Monster books are explored as different ways to self-regulate. Strong relationships are formed between adults and children so they feel safe when expressing their emotion.</p>	<p>Children will be able to express their emotional needs through language or other ways of communication. Children will have some self-regulation strategies to assist emotional regulation. Children will feel comfortable and safe when expressing their emotions to adults.</p>
<p>Children are introduced a wide range of vocabulary and exposed to a variety of words they may not hear in their day to day lives.</p>	<p>Drawing club is used to give the children 8 new vocabulary words each week. Teaching using Rosenshein practise ensure the children say new vocabulary out loud. Rich variety of stories shared every day and time is spent exploring different vocabulary. New vocabulary repeated throughout the year to ensure children are confident using it.</p>	<p>Children will have a large bank of vocabulary. Children will be able to use this vocabulary in their story telling and in their writing throughout their journey at school. Children will have a good foundation of vocabulary to build on during their learning at Park Gate.</p>

<p>Support children to focus with an adult for a short amount of time during group learning time.</p>	<p>Short, snappy and engaging carpet inputs increasing in time throughout the year. Carpet breaks/ brain breaks during longer periods of time. Bucket time for children who may need extra support focusing their attention on an adult.</p>	<p>Children will be able to focus their attention on an adult input for an appropriate amount of time.</p>
<p>Teach children to show respect for adults, peers and their environment.</p>	<p>The Park Gate Way, Value of respect, high expectations and modelling of tidying up. Floor detective jobs. Discussions during Snack Time and putting great tidy role models on the rainbow. Friendly relationships with adults and peers modelled. Children are taught to look after their school environment and the wider community. Children are shown what will happen to our environment if we do not look after it.</p>	<p>Children will have positive relationships with their peers and adults. They will be able to follow instruction from an adult. They will take care of the resources in the classroom and be able to tidy their learning environment independently. They will understand their own impact on keeping their environment clean and the wider community.</p>
<p>Give children new experiences and opportunities.</p>	<p>Class reads of a broad range of rich texts exploring different places and events. Walking trip to the local library and a coach trip to a new experience. New vocabulary</p>	<p>Children will be read a broad range of texts and have context of understanding of vocabulary. Children will carry these new experiences throughout their journey at</p>

	introduced from new experiences and children are given context for the vocabulary.	Park Gate Primary and will support their understanding when learning new concepts.
Provide experiences for children from other religions, cultures and countries.	Focus on our families and their cultures. Sharing special events and traditions through Tapestry and all about me boards. Partnership with our families to share different home celebrations and beliefs. Read stories about different countries and cultures.	Children understand that every person is unique. Individuals have their own thoughts, values and beliefs. Children are open and aware of other cultures and beliefs. All children are proud to talk about their traditions and can identify some similarities and differences to others.
Provide children with rich learning opportunities in our outside learning environment and to explore our wider outdoor school environment.	Newly restored outside learning area. Rich opportunities set up to explore all areas of learning. Outdoor resources replenished weekly. Free flow attitude to learning, all learning can be taken outside. Whole year group 'environment days' – off time table to explore learn about the wider school outdoor environment. Correct clothing in school to ensure we are able to be outside in all weathers.	Children will have the opportunities to explore the outside area. Children will have lots of fresh air and benefit from being outdoors. Children will have a strong understanding of the world; seasons, weather and nature.

<p>Introduce and use vocabulary supporting children's understanding of shape, space and measure.</p>	<p>New vocabulary is used and taught from the children's first day at school. All areas of shape, space and measure to be incorporated into daily continuous provision. Children are able to explore areas of shape, space and measure in their daily activities with adults modelling correct use of language and addressing any misconceptions. Rich mathematical vocabulary is used during inputs.</p>	<p>Children will have a good understanding of the foundation of Shape, Space and measure before entering the National Curriculum in Year 1. The correct use of language will give the children continuity when learning new conceptions throughout their journey at school.</p>
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