



GOVERNORS' STATEMENT OF BEHAVIOUR PRINCIPLES

This is a statement of principles, not practice.

Practical applications of these principles are the responsibility of the Headteacher.

The Governors at Park Gate Primary believe that high standards of behaviour are at the heart of a successful school and enable children to make the best progress in all aspects of their school life.

The purpose of this statement is to guide the Headteacher in drawing up the school Behaviour Policy by setting out the principles Governors expect to be followed. The Headteacher has a duty to publish this statement on the school website.

The Headteacher will develop the Behaviour Policy with reference to DfE guidance documents.

Principles

- All pupils, staff and visitors have the right to feel safe, valued and respected, and to learn free from the disruption of others
- Park Gate Primary School is an inclusive school and all pupils, staff and visitors are free from any form of discrimination
- Staff, pupils, parents and governors promote an atmosphere of mutual trust and respect through the school values - **Partnership, Achievement, Resilience, Kindness, Growth, Aspiration, Trust and Excellence** - and by following the 'Park Gate Way'
- The behaviour policy and associated rules are known and understood by staff and pupils
- Staff and volunteers set an excellent example to pupils at all times, and express their feelings in an appropriate way
- All members of the school community are encouraged to take responsibility for their behaviour, both on and offline, and the consequences of their own actions
- All members of the school community are expected to behave in ways that respect the environment
- Rewards and consequences are set out in the behaviour policy, understood and used by staff consistently, fairly and proportionately
- An appropriate number of staff are trained in physical intervention strategies and all staff are aware of their responsibilities in terms of duty of care
- Governors expect pupils and parents to co-operate to maintain an orderly climate for learning
- The Behaviour Policy explains that exclusions are only used as a last resort, and outlines the processes involved in fixed term and permanent exclusions
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life

The Governing Body also emphasises that violent or threatening behaviour or abuse by parents or pupils towards the school staff will not be tolerated. If a parent does not conduct them self properly then the school may ban them from the school premises, and if he or she continues to cause a disturbance may be liable to prosecution.

The Governing Body expects the Headteacher to include guidance, and provide clarification, for staff on:

- a. the power to search for banned items (including identifying in the school rules which items are banned and which may be searched for)
- b. the power to use reasonable force (make physical contact with children)
- c. the power to hold pupils accountable for non-criminal, undesirable/inappropriate behaviour and bullying which occurs off the school premises and is witnessed by a member of staff or is reported to the school:
 - when pupils are taking part in a school organised or related activity, travelling to or from school wearing school uniform or in some other way identifiable as a pupil or when misbehaviour at any time:
 - could have repercussions for the orderly running of the school
 - poses a threat to another pupil or member of staff
 - could adversely affect the reputation of the school
- d. pastoral care for school staff accused of misconduct, drawing on the advice in “Dealing with Allegations of Abuse against Teachers and Other Staff”
- e. when a multi-agency assessment should be considered for pupils who display continuous disruptive behaviour.

Proposed: November 2022

Consultation with pupils, parents and staff: December 2022 – Jan 2023

Agreed by FGB: 24th January 2023

Review: Spring 2025