




PARK GATE PRIMARY SCHOOL

LONG TERM WRITING CURRICULUM MAP (KEY TASKS)

		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Fiction	Narrative story <ul style="list-style-type: none"> Story ending of 3 little pigs (PROJECT: Fairy tale Land) 	Poetry <ul style="list-style-type: none"> Feelings and friendship poems (PROJECT: This is me in Year 2) Narrative story <ul style="list-style-type: none"> Adventure sea themed story (PROJECT: The Lighthouse Keeper Needs Our Help) 	Poetry <ul style="list-style-type: none"> Acrostic poems about Christmas (PROJECT: Christmas is coming) 	Narrative story <ul style="list-style-type: none"> New character development (PROJECT: All About Me) 	Narrative story <ul style="list-style-type: none"> Write stories to evoke atmosphere through character and setting Poetry <ul style="list-style-type: none"> Writing poem in style of the Highwayman poem (PROJECT: Storyteller) 	Poetry <ul style="list-style-type: none"> Haiku and Tanka poems (PROJECT: Us in Year 6) Narrative story <ul style="list-style-type: none"> Diary written by character from Pig Heart Boy (PROJECT: Keep on Pumping) Perseus and Medusa battle scene (PROJECT: How civilised)
	Non-Fiction	Explanatory text <ul style="list-style-type: none"> Simple sentences - How the senses work (PROJECT: Sensational Human Body) Recount text <ul style="list-style-type: none"> Recount of sensory walk (PROJECT: Sensational Human Body) 	Non-chronological report <ul style="list-style-type: none"> An information booklet about animals, their diet and their habitat (PROJECT: Habitat Explorers) Recount text <ul style="list-style-type: none"> Recount of the Christmas story (PROJECT: The first nativity) 	Persuasive text <ul style="list-style-type: none"> Leaflet to persuade tourists to visit the Lake District (PROJECT: Exploring the Lakes) Recount <ul style="list-style-type: none"> Retelling of the story of the Windmill Farmer (PROJECT: Exploring the Lakes) Information Leaflet (Butser) (PROJECT: Lost in Time) Article 'What was life like and how did it change from Stone Age to Iron Age?' (PROJECT: Lost in Time) 	Persuasive text <ul style="list-style-type: none"> Letter to persuade agent to commission their spy gadget (PROJECT: It's Top Secret) Travel brochure of Iceland (PROJECT: Land of Fire and Ice) Instructional/procedural text <ul style="list-style-type: none"> Instructions how to use their spy gadget (PROJECT: It's Top Secret) Non-chronological report <ul style="list-style-type: none"> Description of Icelandic physical geographical features (PROJECT: Land of Fire and Ice) 	Non-chronological report <ul style="list-style-type: none"> Report about ourselves being ambassadors for the Park Gate values (PROJECT: This is Me) Report about Earth (PROJECT: Space Academy) Explanatory text <ul style="list-style-type: none"> Scientific explanation of day and night (PROJECT: Space Academy) Explaining scientific results when writing a conclusion of a science investigation (PROJECT: Space Academy) 	Explanatory text <ul style="list-style-type: none"> Pamphlet explaining the circulatory system (PROJECT: Keep on Pumping) Persuasive text <ul style="list-style-type: none"> Why someone should adopt a healthy lifestyle (PROJECT: Keep on Pumping) Recount <ul style="list-style-type: none"> Write up of pulse rate investigation (PROJECT: Keep on Pumping) Non-chronological report <ul style="list-style-type: none"> Time traveller's guide to the Maya or Ancient Greece (PROJECT: How civilised)
		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Fiction		Poetry <ul style="list-style-type: none"> Volcano poem (PROJECT: New Zealand) 	Narrative story <ul style="list-style-type: none"> A new adventure for the Iron Man (PROJECT: The Iron Man) 	Poetry <ul style="list-style-type: none"> A poem about a dragon (PROJECT: Dragonology) Narrative Story <ul style="list-style-type: none"> Story linked to show (Putting on a show!) 	Narrative story <ul style="list-style-type: none"> An historically accurate narrative about evacuation. (PROJECT: Letters from the Lighthouse) Non-chronological report <ul style="list-style-type: none"> Information text about the Spitfire. 	Narrative story <ul style="list-style-type: none"> Missing chapter for the book Holes (PROJECT: Holes) Script to Mom from Stanley (PROJECT: Holes) Explorer inspired narrative (PROJECT: Peru) Play script <ul style="list-style-type: none"> (PROJECT: The Unforgotten Coat)

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	Non-Fiction	<p>Recount text</p> <ul style="list-style-type: none"> Description of a location in Park Gate (PROJECT: Great Park Gate Hide & Seek) Letter to Baker describing where the gingerbread man has been (PROJECT: Great Park Gate Hide & Seek) Diary account of the Great Fire of London (PROJECT: Great Fire of London) <p>Non-chronological report</p> <ul style="list-style-type: none"> Description of life in 1666 compared to today (Project: Great Fire of London) <p>Discussion text</p> <ul style="list-style-type: none"> Was the GFoL a blessing or a disaster (PROJECT: Great fire of London) 	<p>Recount text</p> <ul style="list-style-type: none"> Recount of the sinking of the Titanic from a first person perspective (PROJECT: The Titanic) <p>Persuasive text</p> <ul style="list-style-type: none"> Persuading the people of 1912 to purchase a first-class ticket for the maiden voyage (PROJECT: Titanic) Persuading people to visit locations in New Zealand (PROJECT: New Zealand) <p>Non-chronological report</p> <ul style="list-style-type: none"> Description of different areas of the Titanic (PROJECT: Titanic) Tourist guide for New Zealand (PROJECT: New Zealand) Weather report about New Zealand (PROJECT: New Zealand) Nutritional information (PROJECT: Ready Steady Slice) 	<p>Instructional/procedural text</p> <ul style="list-style-type: none"> Instructions how to play board games (PROJECT: Play the Game) <p>Non-chronological report</p> <ul style="list-style-type: none"> Ancient Egypt 	<p>Explanatory text</p> <ul style="list-style-type: none"> How the digestive system works (PROJECT: Operation Ouch) <p>Persuasive text</p> <ul style="list-style-type: none"> Letter to persuade character to look after teeth (PROJECT: Operation Ouch) <p>Non-chronological report</p> <ul style="list-style-type: none"> Information text about Fareham 	<p>Recount</p> <ul style="list-style-type: none"> Diary of a Saxon monk or a Viking raider after Lindisfarne invasion (PROJECT: Invaders and Settlers) <p>Non-chronological report</p> <ul style="list-style-type: none"> Information text about Saxon & Viking King of England (PROJECT: Invaders & Settlers) Information text giving reasons as to who they believe is was the greatest Anglo-Saxon King (PROJECT: Invaders & Settlers) <p>Explanatory text</p> <ul style="list-style-type: none"> Explaining how and why different tribes invaded Britain. (PROJECT: Invaders & Settlers) <p>Instructional/procedural text</p> <ul style="list-style-type: none"> WW2 Recipes (PROJECT: Letters from the Lighthouse) 	<p>Non-chronological report</p> <ul style="list-style-type: none"> Travel brochure for Brazil (PROJECT: Peru) <p>Recount</p> <ul style="list-style-type: none"> Book review and personal response (PROJECT: Holes) <p>Discussion text</p> <ul style="list-style-type: none"> The rainforest balanced argument (PROJECT: Peru)
		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Summer term	Fiction		<p>Narrative story</p> <p>Alternative ending to a fairy tale (PROJECT: The great fairy tale disaster.... Or not)</p>	<p>Poetry</p> <ul style="list-style-type: none"> English Lead Project - poetry – food poems TBC 			
	Non-Fiction	<p>Explanatory text</p> <ul style="list-style-type: none"> How plants grow (PROJECT:Gardens) <p>Recount</p> <ul style="list-style-type: none"> Diary of a child preparing for a Coronation Party in 1953. (PROJECT: When I was Young) Science experiment write up (PROJECT:Gardens) <p>Persuasive text</p>	<p>Instructional/procedural text</p> <ul style="list-style-type: none"> Recipes for sandwiches, smoothies and desserts (PROJECT: Ready Steady Slice) <p>Explanatory text</p> <ul style="list-style-type: none"> Life cycles of insects (PROJECT: Moving on and changing) 	<p>Explanatory text</p> <ul style="list-style-type: none"> Functions of the parts of a plant Life cycle of a plant (PROJECT: How does your garden grow?) <p>Recount</p> <p>Germination experiment write up (PROJECT: How does your garden grow?)</p>	<p>Non-chronological report</p> <ul style="list-style-type: none"> Information text about the Romans (PROJECT: The Romans) <p>Recount</p> <ul style="list-style-type: none"> Julius Caesar’s diary entries following invasions (PROJECT: The Romans) 	<p>Explanatory text</p> <ul style="list-style-type: none"> How the Grand Canyon is formed (PROJECT: Tour guides wanted.... Arizona) Explaining solids, liquids and gases in terms of reversible and irreversible changes (PROJECT: Chemical Chaos) Explaining how fossils are formed (PROJECT: 	<p>Non-chronological report</p> <ul style="list-style-type: none"> Information text about Mary Anning (PROJECT: Evolution & Inheritance) Write up of beaks experiment (PROJECT: Evolution & Inheritance) <p>Explanatory text</p> <ul style="list-style-type: none"> How animals have adapted to their

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	<ul style="list-style-type: none"> Poster persuading Norman & Nigel to keep outside area (PROJECT:Gardens) <p>Non-chronological report</p> <ul style="list-style-type: none"> iPad recording of How to be a good gardener news report (PROJECT: Gardens) 					<p>Tour guides wanted.... Arizona)</p> <p>Persuasive text</p> <ul style="list-style-type: none"> Text written to encourage tourists to visit Arizona (PROJECT: Tour guides wanted.... Arizona) <p>Non-chronological report</p> <ul style="list-style-type: none"> Arizona information visitor's leaflet (PROJECT: Tour guides wanted... Arizona) 	<p>environment (PROJECT: Evolution & inheritance)</p>
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Overview updated: Sept 2022

To be reviewed and updated: July 2023